COMBINED DISTRICT PLAN (2018-2019)

METRICS - TEMPLATE PART 2 - OPTION B

District #	161	District Name:	Clark County

METRICS

Link to District Report Card:	https://idahoschools.org/districts/161

Please note: **Districts and charter schools that choose to use this template are responsible for providing previous year data for all required metrics (shaded below). Data for any metrics that are not provided in the district report card must be provided by the LEA.** Metrics for which data is provided on the school district or charter school report card should be indicated with an "X" in the "Data on District Report Card" column.

Continuous Improvement Measures (all shaded metrics are required)

Goal	Performance Metric	Data on District Report Card	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
			# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)	0	not sure	not sure		15	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	0	#VALUE!				#VALUE!	
	% students participating in one or more advanced opportunity	0	16.00%		45.00%		29.00	**10% increase**
	% CTE track HS students graduating with an industry-recognized certification	0	0.00%		0.00%		0.00	**working towards creating Career Pathways**
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	0	no records		100.00%		100.00	**100%**

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	# of high school students graduating with an associate's degree or a career technical certificate						Not Required	**5% increase**
	4-year cohort graduation rate	X	94.40%		100.00%		5.60	**100%**
	% of students with learning plan created and reviewed in 8th grade		8	100.00%	8	100.00%	0 percentage points	**100%**
	% of learning plans reviewed annual by grade level		9	100.00%	9	100.00%	0 percentage points	**100%**
			10	100.00%	10	100.00%	0 percentage points	**100%**
			11	100.00%	11	100.00%	0 percentage points	**100%**
			12	100.00%	12	100.00%	0 percentage points	**100%**
	# students who Go On to some form of postsecondary education within 1 year of HS graduation		# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required	Not Required
				10	9	16		
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	X			56.25%			**10% increase**
	# students who Go On to some form of postsecondary education within 2 years of HS graduation		# Enrolled	# 2015 cohort	# Enrolled	# 2016 cohort	Not Required	Not Required
			7	10	11	16		
	% students who Go On to some form of postsecondary education within 2 years of HS graduation	X	70.00%		69.00%		-1.00	**10% increase**

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			# proficient	# tested	# proficient	# tested		
All students will be prepared to transition from middle school / junior high to high school	# students who scored proficient on the 8th grade math ISAT	X		13		11	Not Required	Not Required
	% students who scored proficient on the 8th grade math ISAT	X						**10% increase**
	# students who scored proficient on the 8th grade ELA ISAT	X	# proficient	# tested	# proficient	# tested	Not Required	Not Required
				13		11		
	% students who scored proficient on the 8th grade ELA ISAT	X					5.00	**10% increase**
All students will be prepared to transition from grade 6 to grade 7	# students who scored proficient on the 6th grade math ISAT	X	# proficient	# tested	# proficient	# tested	Not Required	**Not Required**
				12		13		
	% students who scored proficient on the 6th grade math ISAT	X					7.00	**10% increase**
	# students who scored proficient on the 6th grade ELA ISAT	X	# proficient	# tested	# proficient	# tested	Not Required	**Not Required**
				12		13		
	% students who scored proficient on the 6th grade ELA ISAT	X					-2.00	**10% increase**
All students will demonstrate the reading readiness needed to transition to the next grade	# students who scored "proficient" on the Kindergarten Spring IRI	X	# proficient	# tested	# proficient	# tested	Not Required	**Not Required**
			6	10	6	8		
	% students who scored "proficient" on the Kindergarten Spring IRI	X	60.00%		75.00%		15.00	**50%**
	# students who scored "proficient" on the Grade 1 Spring IRI	X	# proficient	# tested	# proficient	# tested	Not Required	**Not Required**
			8	8	5	7		

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Goal	Performance Metric		SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
	% students who scored "proficient" on the Grade 1 Spring IRI	X	100.00%		71.00%		-29.00%	**10% increase**
	# of students who scored "proficient" on the Grade 2 Spring IRI	X	# proficient	# tested	# proficient	# tested	Not Required	**Not Required**
			6	12	6	6		
	% students who scored "proficient" on the Grade 2 Spring IRI	X	50.00%		100.00%		50.00%	**100%**
	# students who scored "proficient" on the Grade 3 Spring IRI	X	# proficient	# tested	# proficient	# tested	Not Required	**Not Required**
			[redacted]	[redacted]	[redacted]	8		
	% students who scored "proficient" on the Grade 3 Spring IRI	X	60.00%		[redacted]		[redacted]	**10% increase**

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College and Career Advising: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2017-18 Results	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
All students grades 9-12 will be taken on at least one college tour during their High School career.	90%	100%

Literacy Intervention: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2017-18 Results	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
All students grades 2-5 will receive an additional 45 minutes a day of identified needed supports (Reading, Math)	100%	100%